## Meeting the Needs of Gifted Learners: An AASD Guideline

## Tier I-Classroom

$>$ Extensions provided in the classroom by the classroom teacher, TAG teacher, specialist, or other school staff (may include small group pull out, coteaching, differentiation, curriculum modifications, tiered resources)

## Tier II - TAG Pull-together Classes

## General Intellect - $\mathbf{2}$ academic areas (ELA and Math/Science):

$>95^{\text {th }}$ percentile in math and reading on MAP
$>$ EXPLORE test results in Service Category 2
$>$ Acceptable IQ test score
> Triangulation of data and classroom evidence:
o Non-discriminatory student assessment scoring in the $95^{\text {th }}$ percentile (Assessment TBD but may include: Nagelieri, Loman-Renzulli Scale, TOMAGS, CogAT) or top $5 \%$ of local norms or peer group
O Reading Benchmark two years beyond or top 5\% of local norms or peer group
O Appropriate math placement one year beyond or top 5\% of local norms or peer group
O Portfolio of classroom evidence (may include writing samples, science work, project work, checklists, surveys)

## Creativity:

Score of 89-99 percentile on the Torrance Test of Creative Thinking
> Top 15\% of local norms or peer group on Torrance Test of Creative Thinking

## Tier III - Qualification for the Odyssey-Magellan Charter School

## General Intellect - $\mathbf{2}$ academic areas (ELA and Math/Science)

$>K$ K- $8^{\text {th }}$ Triangulation of data and classroom evidence
o Non-discriminatory student assessment scoring in the $99^{\text {th }}$ percentile (Assessment TBD but may include: Nagelieri, Loman-Renzulli Scale, TOMAGS, CogAT) or top $1 \%$ of local norms or peer group
o Reading benchmark three years beyond or top $1 \%$ of local norms or peer group
o Appropriate math placement one year beyond or top $1 \%$ of local norms or peer group

O Portfolio of classroom evidence (may include writing samples, science work, project work, checklists, surveys, etc.)
$>2^{\text {nd }}-8^{\text {th }}$ grade students
o $99^{\text {th }}$ percentile in math and/or reading on MAPS and other score at the $95^{\text {th }}$ percentile or higher i.e. $99,95$.

K-1 ${ }^{\text {st }}$ grade students
o Fall MAPS 99,99
o Winter MAPS 99,98
o Spring MAPS 99,95
o Looking for a trend of scores ...or triangulation of data guidelines
$>$ EXPLORE Test scores in Service Category 3
o Two scores in Service Category 3, one must be in CA and the other in science or math
o One score in Service Category 3 and one score in the opposite area on MAP at $95^{\text {th }}$ percentile or higher

